

UNIVERSITY OF CRETE – SCHOOL OF HUMANITIES

SYLLABUS FOR MODERN GREEK AS A FOREIGN LANGUAGE

LEVELS B1-B2

FALL SEMESTER 2026-27

CODE NUMBER	MGRL B
INSTRUCTORS	Dr. Maria Pouloupoulou, poulopom@uoc.gr Thelka Pasparaki, pasp.thelka@gmail.com
OFFICE HOURS	After classes, by appointment
AMOUNT OF TEACHING HOURS	80
ECTS	5
COURSE DESCRIPTION	The course is intended for students with knowledge of Modern Greek at a basic level, aiming to develop further their speaking and writing skills. The course presents a wide range of cultural-communicative settings as well as a variety of text types on several topics. Students are constantly encouraged to get involved in the process of learning (writing projects, role playing based on relevant scenarios). By the end of the course students are expected to have achieved communicative adequacy.

PREREQUISITES	MGRL A, or equivalent
TEACHING MATERIAL	• Τριανταφύλλου Λ. et al. (2019), <i>Ελληνικά στο πι και φι 2</i>, εκδ. Gutenberg, Αθήνα. • Pouloupoulou M. (2024), <i>Modern Greek: Grammar Notes for Intermediate Learners</i>, e-book available at: https://repository.kallipos.gr/handle/11419/13952 • Material handed by the teacher. • Reference books (dictionaries, grammars) are available at the Library.
REQUIREMENTS AND GRADING	• Attendance-Participation: Students are required to attend classes regularly, and to participate in class. • Homework: Students should do their homework and hand it to their teacher on time. They should also prepare individual or group projects to be presented in class. • Mid-Term exam • Final examination
WEIGHT OF THE REQUIREMENTS IN THE FINAL GRADE	• Attendance-Participation 30% • Homework 20% • Midterm exam 20% • Final examination 30%
OBJECTIVES*	<i>Writing:</i> The student can write clear and detailed texts on a variety of general topics. <i>Reading:</i> The student can understand a wide range of texts provided they are not too complex. <i>Speaking:</i> The student can speak with accuracy and fluency on a wide range of general topics, expressing clearly her/his ideas. <i>Listening:</i> The student can understand standard spoken language uses.

*see Council of Europe: *Common European Framework for Languages: Learning, teaching, assessment* (<https://rm.coe.int/168045b15e>)

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INDICATIVE CONTENT

STRUCTURE AND GRAMMAR	• Noun Phrase Introducing genitive case: morphology, syntax, semantics Masculine and feminine nouns with an additional syllable in the plural (ο μπαμπάς) Feminine nouns in -ση, -ξη, -ψη, feminine nouns in -ος, neuter nouns in -ος Adjectives in -ύς/-ιά/-ύ, and in -ων/-ουσα/-ον Non-periphrastic comparison Weak and strong personal pronouns: morphology and syntax The genitive of personal pronouns: morphology and syntax Quantifiers • Verb Phrase Imperative “Passive” voice: reflexive, reciprocal, passive, deponent verbs The past simple, future simple and subjunctive of the “passive” voice Medium verbs Introducing the imperfect aspect: past continuous, future continuous, subjunctive continuous (for active and “passive” voice) The Modern Greek gerund The Modern Greek conditional Perfect tenses: Present, Past and Future perfect (active and “passive” voice) Adverbials of time
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	Working with vocabulary: Compounding and derivation An introduction to diglossia
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