

<b>Course title:</b> Modern Greek as foreign language
<b>Instructor:</b> Irimi Kassotaki, PhD
<b>Level of course:</b> A1-A2
<b>Duration:</b> for each semester (winter and spring), 13-15 weeks
<p>Objectives of the course (preferably expressed in terms of learning outcomes and competences):</p> <p>The course covers the progression from A1 to A2 level according to the Common European Framework of Reference (CEFR). The students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</li> <li>• Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>• Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li> </ul>
<b>Prerequisites:</b> -
<p><b>Course contents:</b></p> <p>The teaching of grammar includes alphabet and pronunciation, basic declension of nouns and verbs, use of accusative and nominative case in singular and plural, the use of Present Tense (πηγαίνω/πάω, τρώω) and some basic information about Simple Past (Aoristos), Simple Future Tense (θα πάω) and Ypotaktiki (θέλω να πάω)</p> <p>Grammar is taught inductively and always embedded in communicative tasks and real-life scenarios. These grammatical units are introduced within language activities (speaking, listening, reading, writing) and language functions (ask for information, apologize, introduce etc) in combination with communicative situations, i.e. buying things from the market, asking information about direction/time, introducing themselves etc.</p>
<p><b>Recommended reading:</b></p> <ol style="list-style-type: none"> <li>1) Arvanitakis, Kl. (2005). <i>Epikoinoniste Ellinika</i> (v.1). Deltos.</li> <li>2) Catsimali, G., et al. (1999). <i>Ellinika me tin pareia mou</i> (v.1). OEDB &amp; EDIAMME, University of Crete.</li> <li>3) Instructor's material</li> </ol>
<p><b>Teaching methods:</b></p> <p>The teaching method is a combination of teaching basic grammatical parts of Modern Greek, communicative use of the language, team-work, role play and the philosophy of flipped classroom (Microsoft Teams platform)</p>
<p><b>Assessment methods:</b> Assessment includes continuous formative assessment through weekly online activities (i.e. posts on Padlet, ppt presentation, kahoot quiz etc) and a final written examination.</p>
<b>Language of instruction:</b> English and basic Greek

<b>Course title:</b> Modern Greek as foreign language
<b>Instructor:</b> Irini Kassotaki, PhD
<b>Level of course:</b> B1
<b>Duration:</b> for each semester (winter and spring), 13-15 weeks
<p>This course aims at the B1 level of the Common European Framework of Reference (CEFR). The students will be able :</p> <ul style="list-style-type: none"> <li>• Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>• Deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li> <li>• Produce simple connected text on topics which are familiar or of personal interest.</li> <li>• Describe experiences and events, dreams, hopes &amp; ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>
<b>Prerequisites:</b> Basic knowledge of Modern Greek (Beginner level, A1 & A2)
<p><b>Course contents:</b></p> <p>The teaching of grammar includes basic declension of nouns, and new noun groups, as well, i.e. feminine in -ος -&gt;-οι, -η -&gt;-εις. Also, it includes the use of Present Tense (πηγαίνω/πάω, τρώω), Simple Past (Aoristos), Simple Future Tense (θα πάω) and Ypotaktiki (θέλω να πάω/να πηγαίνω), the difference in the moods of the verb (να πάω/να πηγαίνω) and Imperative form (γράψε, άκουσε), for verbs in active and mediopassive morphology.</p> <p>Grammar is taught inductively and always embedded in communicative tasks and real-life scenarios. These grammatical units and the vocabulary are introduced within language activities (speaking, listening, reading, writing) and language functions (ask for information, apologize, introduce, describe, narrate etc) in combination with communicative situations, i.e. buying things from the market, asking information about direction/time, introducing themselves, tell a story etc.</p>
<p><b>Recommended reading:</b></p> <ol style="list-style-type: none"> <li>1) Arvanitakis, Kl. (2005). <i>Epikoinoniste Ellinika</i> (v.2). Deltos.</li> <li>2) Catsimali, G., et al. (1999). <i>Ellinika me tin pareia mou</i> (v. 1 &amp; 2). OEDB &amp; EDIAMME, University of Crete.</li> <li>3) Instructor's material</li> </ol>
<p><b>Teaching methods:</b></p> <p>The teaching method is a combination of teaching basic grammatical parts of Modern Greek, communicative use of the language, team-work, role play and the philosophy of flipped classroom (Microsoft Teams platform)</p>
<p><b>Assessment methods:</b> Assessment includes continuous formative assessment through weekly online activities (i.e. posts on Padlet, ppt presentation, kahoot quiz etc) and a final written examination.</p>
<b>Language of instruction:</b> Greek and some English